



Nursery Curriculum Newsletter



Welcome to the Nursery Spring Term

This term the children will be learning through stories and information books linked to the following themes:

Topics: Once Upon a Time/Big Cook, Little Cook Three Billy Goats Gruff, Goldilocks, Gingerbread Man, Stone Soup, Sam's Sandwich, Handa's Surprise, Mr Wolf's Pancakes.

Topics: Art Attack / Down on the Farm Mouse Paint, Mrs Rainbow, Elmer the Elephant, Farmer Duck, Little Red Hen,.

Literacy

Reading: Recognise my name and my friends, sing simple nursery rhymes, identify rhyming words, look at books independently

Writing: Begin to write my name by copying the letters, start to break the flow of words into symbols, write from left to right.

Homework

Reading: Your child will choose a picture book to bring home each week. They will enjoy hearing you read the story to them.

Topic linked learning: Linked to the wider curriculum — look out for texts and Evidence Me posts.

Maths

Number: Identify the digits 1-10, rote count up to 20, can talk about the composition of numbers up to 10 in 1's and 2's.

Count accurately up to 10 objects in a line, count out 10 objects from a large group. Recognise the dots on a dice within a few seconds of it being rolled without having to count.

Numerical Patterns: Match quantity to digit. Can put the numbers 1-10 in order. Make an estimate about how many there are.

Shape, Space and Measure: Can name hexagon, heptagon, octagon, nonagon and decagon, can spot these shapes in the environment.

Confidently identify corners and sides of 2D shapes.

Personal, Social and Emotional Development: Making Relationships: Play in a group extending play ideas. **Self-confidence and Self-awareness:** Asking for help when needed and enjoy the responsibility of carrying out tasks. **Managing Feelings and Behaviour:** Following class rules and routines. Beginning to solve disagreements between friends with support.

Communication and Language: Listening Attention and Understanding: Listening to stories with increasing attention and can remember much of what happened. Understanding questions that have two parts e.g. get your coat and then line up. Begin to understand 'how' and 'why' questions. **Speaking:** Talk in full sentences to extend my play ideas with other children. I can use a range of tense to talk grammatically correct. Be able to talk about home and family life, can use new vocabulary that they have heard correctly. Can use tenses to talk about past, current and future events.

Physical Development: Gross Motor Skills: Throwing and kicking large balls, balancing on one foot and traversing structures, using whole body movements to explore their space and not bump into objects or other people. Develop upper body coordination and limb awareness. Physical collaboration with others to move objects. **Fine Motor Skills:** Funky Fingers: fun activities for children to build up their finger/hand strength and control (fine motor skills), e.g. using tweezers, threading, turning nuts and bolts, cutting, hammers and nails. Holding a pencil effectively in order to make marks on a page. Developing movement patterns in Kinetic Letters.

Understanding the World:

Past and Present: Talk about significant events in my own life and experiences, talk about my family members and birthdays, understand age and development (Baby, Toddler, Child, Teenager, Adult, Elderly). **The Natural World:** Seasonal Changes Autumn/Winter, my body, mirrors and reflections, forces (magnification), light and dark, shadows. Investigating ice and how it melts.

Animals that live in cold places and how they keep warm, including where they live (North/South Pole). Have sense of their local environment and how they can take care of it. **People, Cultures and Communities:** Special times on the calendar (Bonfire Night, Eid, Festival of Light, Christmas). Different religions - Christianity and Judaism. What makes people special? What is Christmas? Celebrating differences and the things that make us unique.

Expressive Arts and Design:

Creating with Materials: Begin to build for a purpose and overcome limitations in plans with support (bridges / marble runs).

Forest School: Nursery children will participate in Forest School every Friday. Children need to ensure that they have their waterproof clothes and named wellies, and these can be kept at school.

Computing: Deconstruction of technology using screwdrivers, nuts and bolt. Identify technology that works with batteries. Online safety with 'Smartie the Penguin'.